GETTING INVOLVED IN AUDIOLOGY

Ask your advisor about the following opportunities:

☐ Join UCONN Student Academy of Audiology
  o Ongoing networking, events, and opportunities to be involved in community outreach

☐ Attend an Audiology Grand Rounds
  o Typically Wednesdays 12:20-1:15pm, J. Ray Ryan Building
  o Each 3rd Year Au.D. student is responsible for presenting an interesting patient case from their clinical experience and leading discussion. Sharing these cases expands everyone’s knowledge about clinical testing, different disorders, rehabilitation strategies/technology, and interprofessional communication.

☐ Attend Audiology Capstone Posters
  o Typically a Wednesday in April, date TBD
  o Each 3rd Year Au.D. student is responsible for presenting a poster summarizing a research study they have completed. These presentations are held as an interactive poster session, where guests are welcome to view posters, hear study descriptions and results, and ask questions.

☐ Attend an SLHS Colloquium
  o Typically the 1st Wednesday of each month, in place of Grand Rounds
  o Guest speakers from the research community are invited to lecture on their area of expertise and current work.

☐ Attend a Hearing Loss Association of America (HLAA) Eastern CT Chapter meeting
  o Typically the 3rd Saturday each month, PCSB 2nd floor Conference Room at 10am
  o “HLAA provides assistance and resources for people with hearing loss and their families to learn how to adjust to living with hearing loss. HLAA is working to eradicate the stigma associated with hearing loss and raise public awareness about the need for prevention, treatment, and regular hearing screenings throughout life” (www.hearingloss.org).

☐ Observe an audiology appointment
  o Shadow an audiologist to see audiology in action.

☐ Volunteer to participate in audiology research studies
  o Keep an eye out for fliers around PCSB or in-class announcements.
  o Many of our faculty have active research labs with studies seeking participants throughout the year. Studies investigating hearing and auditory processing may include hearing test battery, allowing participants to have their own hearing checked, as well as a first-hand experience of what patients may experience at a hearing evaluation.

☐ Volunteer to be a “patient” for the graduate Audiology Assessment class
  o During Fall semester, 1st Year Au.D. students learn how to conduct hearing tests and seek volunteers for practice before seeing patients in clinic. Please contact jill.raney@uconn.edu if interested.