



UNDERGRADUATE STUDENT HANDBOOK

DEPARTMENT OF SPEECH, LANGUAGE, AND HEARING SCIENCES

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Table of Contents

Introduction	3
University of Connecticut, Essential Student Information	4
Faculty and Areas of Expertise	6
Academic Progress	8
Advising	
Academic Standing	
Program of Study	
Minor areas of Study	
Special Opportunities	11
Honors program	
Undergraduate research	
Clinical Observations for the Undergraduate Student	12
On-campus observations	
Off-campus observations	
Graduation	14
Student Organizations	14
Appendix A	15

Introduction

Welcome to the Department of Speech, Language, and Hearing Sciences (SLHS) at the University of Connecticut. You have selected both a challenging and rewarding academic program. This handbook has been prepared for you, the undergraduate major, to introduce you to some of the important and exciting opportunities available to you in the department as well as to acquaint you with some of your responsibilities in meeting the requirements of your new major.

For the new major, especially for someone in their sophomore or freshman years, some of the information contained in this handbook may not seem immediately relevant to your academic life. We would urge you to hold onto this document and continue to use it as a valuable resource for information as you work your way through the major. Information that did not appear to be relevant during your freshman year will certainly have more relevance by the time you are a junior or senior in the major process. You should feel free to ask your department advisor to clarify any of the information that appears in this handbook.

The mission of the program is to educate students in the science and practice of audiology and speech-language pathology. The undergraduate major in SLHS leads to a Bachelor of Arts degree. Courses in the concentration offer students basic information about normal and disordered communication. This area of study may be attractive to the student who has a strong academic background and who is comfortable in learning how to apply information from the biological, physical, and social sciences to the assessment and management of individuals with language, speech and hearing disorders.

The concentration prepares students to pursue professional education at the graduate level, providing students the opportunity to assess their interest and aptitude for graduate training in speech-language pathology and audiology. A graduate degree is required for entry into the profession; consequently students completing the undergraduate major are not prepared to work as independent professionals. The student who successfully completes the undergraduate program and who wishes to become professionally qualified to seek employment as a speech-language pathologist or audiologist must apply to a graduate program offering a course of study leading to a Masters (for speech-language pathology) or Doctoral (for audiology) degree. It is at the graduate level that professional training focuses either on speech-language pathology or audiology. The Masters or Doctoral degree is required for certification by the American Speech-Language-Hearing Association.

Declaring the major

Students interested in learning more about the major can set up an appointment to talk with a faculty advisor through the AdvApp system at www.advapp.uconn.edu. Students can declare SLHS as a major by logging into ppc.uconn.edu.

University of Connecticut: Essential Student Information

Communication

The University of Connecticut is committed to offering a quality educational experience. You can expect prompt attention to your concerns and requests from the administrators and faculty of this program. Our faculty holds office hours weekly. Hours are posted on each faculty member's office door and appointments can be scheduled via advapp.uconn.edu. In addition, faculty responds to email and phone requests. Communication is critical throughout the program. The most successful students in this program are those who are **proactive**. You will need to take responsibility for seeking out solutions to any problems.

Husky One Card

It is the goal of the University to enable students, faculty, and staff to use many services on campus with their Husky One Card (the UConn ID). It can currently be used for access into the residence halls, the Recreational Facility, the Dining Halls (with a valid meal plan). HUSKY Bucks can be used for doing laundry and photocopying, as well as making other purchases in various locations on the Storrs campus and at the regional campuses.

UConn Gmail and Google Apps

This is the Student E-Mail System, use your NetID and its associated password to access your account. Should you prefer to forward your e-mail, you will find information on how to configure that at <http://google.uconn.edu>. Official University announcements and department information are communicated through this account, so please check it often.

NetID

You will be assigned a NetID number for identification purposes. Use this number on all correspondence to UCONN, on your registration forms, etc. You can find your NetID number by going to <https://netid.uconn.edu/NetIDHome/>.

Students with Disabilities

Through the integration of teaching, research, and service, it is the mission of the University of Connecticut to provide an outstanding educational experience for each student. The mission of the Center for Students with Disabilities (CSD) is to enhance this experience for students with disabilities. The Center goal is to ensure a comprehensively accessible University experience where individuals with disabilities have the same access to programs, opportunities and activities as all others. We encourage you to take advantage of these services. Students needing accommodation should visit the CDS website at <http://www.csd.uconn.edu/>

Students Who Have Experienced Harassment

Students can report incidents of harassment to an advisor or the Department Chair, who can assist the student in making a complaint and seeking redress. The University is committed to mutual respect for all students and any violation of this commitment should be addressed at any of the offices listed below:

- For complaints of discrimination by University staff members, victims should be referred to the Office of Diversity and Equity (www.ode.uconn.edu).
- For some complaints it also may be appropriate to refer victims to the Campus Police.
- The Women's Center provides counseling services in cases of sexual assault and/or harassment. Telephone: 486-4738 (www.womenscenter.uconn.edu).

Cultural Centers

There are various cultural centers on campus that may be used to enhance the quality of life for students from diverse backgrounds and work to raise the level of awareness of ethnic culture and history within the University community.

- African American Cultural Center: 486-3433 (www.aacc.uconn.edu)
- Asian American Cultural Center: 486-0830 (www.asacc.uconn.edu)
- Puerto-Rican/Latin American Cultural Center: 486-1135 (www.latino.uconn.edu)
- Rainbow Center: 486-5821 (www.rainbowcenter.uconn.edu)
- Women's Center: 486-4738. (www.womenscenter.uconn.edu)

Useful Numbers and Websites

Alcohol and Drug Services: 486-9431 www.aod.uconn.edu

Career Services: 486-3013 www.career.uconn.edu

Counseling & Mental Health Services: 486-4705 (after hours: 486-3427) www.cmhs.uconn.edu

Office of Student Services and Advocacy: 486-3426 www.ossa.uconn.edu

Registrar's Office: 486-3331 www.registrar.uconn.edu

Undergraduate Education: 486-4037 www.uei.uconn.edu

Faculty

Academic Faculty

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Faculty

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Academic Progress

Advising

An academic advisor is assigned to each undergraduate who has declared a major in this department. The advisor serves as faculty representative to the student, primarily to assist in academic planning but also to assist in regard to other related issues (e.g., general academic goals, adjustment to University life, etc.). **Students are expected to make an appointment with their advisors as soon as one is assigned and at least once during each academic session.** During these meetings, a plan of study (POS) will be planned that will meet both the University's General Education Requirements and the department's specific requirements. The POS is the formal document specifying what is required for you to complete your degree. By University policy, advisors must approve all course registrations, meaning that advisors must sign all of their advisees drop/add slips. Advising appointments may be scheduled through: www.advapp.uconn.edu.

Advisors are also informed some time after midterm, if an advisee is in danger of failing a course for the semester. If the student is notified that this is the case, he or she should make an appointment with the advisor to discuss the situation. Advisors will also talk with their student advisees about their general progress in keeping their Grade Point Averages (GPAs) in line with expectations for graduate school admission.

Academic Standing (Taken from the Undergraduate Catalog)

Your Academic Standing is an indication of your current progress toward completion of your program. Scholastic probation is an identification of students whose scholastic performance is below University standards. The student and the student's advisor are informed that a marked academic improvement in future semesters is necessary to obtain the minimum scholastic standards.

Students are on scholastic probation for the next semester in which they are enrolled if their academic performance is such that they are included in any of the following conditions:

- Students who have earned 0-11 credits (considered to be first semester standing) and who have earned less than a 1.8 semester grade point average.
- Students who have earned 12-23 credits (considered to be second semester standing) and who have earned less than a 1.8 semester grade point average.
- Students who have earned 24 credits or more (considered to be third semester or higher) and who have earned less than a 2.0 semester grade point average or cumulative grade point average.

Incomplete and Absent grades (I, X, and N) do not represent earned credit. A student placed on probation with unresolved grades will be relieved of probation status if satisfactory completion of the work places his or her academic performance above the probation standards. Any student placed on academic probation because of a cumulative grade point average less than 2.0 shall be removed from probation when the cumulative grade point average reaches 2.0 or above.

General Education Requirements

A copy of the CLAS Student Handbook may be found at <http://services.clas.uconn.edu/forms/studentworkbook.pdf>.

CLAS Degree Requirements

To earn a Bachelor’s degree, students in the College of Liberal Arts and Sciences need a minimum of 120 total degree credits consisting of the following:

- General education requirements which include university requirements, plus additional CLAS requirements
- CLAS major requirements for each declared major
- Optional university minor requirements
- Elective courses to reach 120 credits

Below is an outline of the CLAS Degree:

CLAS DEGREE REQUIREMENTS	General Education Requirements 45-60 credits	<p><u>Competencies:</u> •Freshman English •Computer Technology competency •Quantitative competency</p> <p><u>Content Areas:</u> •Arts and Humanities •Science and Technology</p> <p>•Writing competency •Information Literacy competency •Language competency •Social Sciences •Diversity and Multiculturalism</p>
	Major Requirements 36-42 credits	<p>24-30 2000+ level credits including:</p> <ul style="list-style-type: none"> • Core major courses with at least one approved W in major • Elective major courses • 12 credits of courses related to major but outside major.
	Major Requirements for 2 nd major (optional) 36-42 credits	<p>24-30 2000+ level credits including:</p> <ul style="list-style-type: none"> • Core major courses w/ at least one approved W in major • Elective major courses • 12 credits of courses related to major but outside major.
	Minor Requirements (optional) 15-18 credits	Requirements vary by minor; see undergraduate catalog.
	Elective Requirements all the rest	All other courses taken to complete 120 credits.

Note:

*Transfer credits can be applied to major requirements only with approval of faculty advisor.
Study Abroad courses receive UConn credit. Many will fulfill general education, major and/or related requirements.
Additional Degree: With 30 additional credits (i.e. 150 total credits) students can earn an additional UConn degree (restrictions apply; see www.catalog.uconn.edu).*

SLHS Program of Study

The key objective of the pre-professional program is to prepare the University of Connecticut students to achieve admission into a graduate program in either speech-language pathology or audiology.

Listed below are the courses offered by the Communication Disorders division. Courses marked with * will be taken by all students with a major/concentration in Communication Disorders. Additional courses will be taken to complete the 25 credit requirement and to supplement the pre-professional preparation for students planning graduate study in the fields of speech/language pathology or audiology.

Course #	Course Title	Prerequisites
SLHS 1150	Introduction to Communication Disorders	None
SLHS 2156Q*	Speech & Hearing Science	None
SLHS 2203*	Anatomy & Physiology of Speech & Hearing	None
SLHS 2204*	Speech and Language Acquisition	None
SLHS 3241	Sign Language: Theory & Practice	None
SLHS 3247*	Intro to Phonetic Principles	SLHS 2156Q & 2203
SLHS 3248*	Introduction to Audiology	SLHS 2156Q & 2203
SLHS 4245/W	Neuroscience of Cognitive & Comm Disorders	SLHS 2203 & 2204
SLHS 4249/W	Introduction to Aural Rehabilitation	SLHS 3248
SLHS 4251	Intro to Artic, Voice, Fluency Disorders	SLHS 2156Q, 2203, & 3247
SLHS 4254/W	Language Disorders in Children	SLHS 2204
SLHS 4296W	Senior Thesis	Consent of supervisor
SLHS 3299	Independent Study	Consent of instructor

Students must take 2 of 3 three speech and language disordered courses. These courses are SLHS 4245/W, SLHS 4251, or SLHS 4254/W. Students considering a graduate degree in audiology (i.e., Au.D.) must take both a speech disorders and a language disorders course. They should take SLHS 4251 AND SLHS 4245/W or SLHS 4254/W. In addition, students in SLHS must pass at least one course designated with a W.

Students should note that SLHS 4251 is only offered in the spring semester.

SLHS 4296W/3299 are options for honors or other students of advanced standing and require the consent of an instructor or thesis director.

Taking a course for repeated credit: If a student chooses to retake a course for repeated credit, the student is required to retake the course before taking any upper level courses for which the course to be retaken is a prerequisite. The department cannot guarantee credit for courses that are taken out of sequence.

One of two course sequences is suggested for SLHS majors:

Sequence 1

5 th Semester	6 th Semester	7 th Semester	8 th Semester
SLHS 2156Q	SLHS 3247	SLHS 4245/W	SLHS 4251
SLHS 2203	SLHS 3248	SLHS 4249/W	
SLHS 2204		SLHS 4254	

Sequence 2

6 th Semester	7 th Semester	8 th Semester
SLHS 2156Q	SLHS 3247	SLHS 4251/W
SLHS 2203	SLHS 3248	SLHS 4249/W
SLHS 2204	SLHS 4245/W	SLHS 4254/W

Students are required to take at least one of the following courses in each of these three areas:

- 1) statistics (STAT 2215Q),
- 2) biological sciences (BIOL 1102, or BIOL 1107/1108), and
- 3) physical sciences (PHYS 1010Q or PHYS 1075Q).

Related Area Courses

In addition to major area courses, the program requires that students complete twelve credits of 2000 level or above courses taken outside of the Department that are related to the major. These do not have to be from the same department. Ordinarily courses from Allied Health, Anthropology, Human Development and Family Studies, Linguistics, Psychology, Sociology, Education, and Biology are selected for related coursework. The following is a partial list of related courses. Other courses may be used to satisfy this requirement with permission of the advisor. Prerequisites have been indicated; however, these are subject to change and students are responsible for checking with the offering department for details.

Course #	Course Title	Prerequisites
AH 3203	Aging: Implications for Health Professionals	consent
AH 3271	Industrial Hygiene	consent
ANTH 2000/W	Social Anthropology	ENGL 1010 or 1011
ANTH 3002	Culture, Language and Thought	
ANTH 3251	Psychological Anthropology	
DRAM 4911	Voice and Diction I	DRAM 1901 & concurrent enrollment in DRAM 4701
DRAM 4912	Voice and Diction II	DRAM 4911 & concurrent enrollment in DRAM 4702
DRAM 4931	Stage Dialects	juniors or higher
DRAM 4941	Oral Interpretation of the Drama	juniors or higher
EDCI 3002	Intro Bilingual-Bicultural Education	
EDCI 3005	Introduction to Outdoor Ed	
EPSY 3010*	Education Psychology	PSYC 1100
EPSY 3020	Peer Counseling	Consent
EPSY 3100	Introduction to Exceptionality	PSYC 1100
HDFS 2100*	Human Development: Infancy through Adolescence	
HDFS 3103*	Adolescence: Youth and Society	HDFS 2100 or PSYC 2400
HDFS 3340	Introduction to Counseling	HDFS 2300
LING 2020	Principles of Linguistics	
LING 3110C	Experimental Linguistics	PSYC 1100 & LING 2010 or 2020
LING 3310Q	Phonology	LING 2010Q
LING 3510Q	Syntax and Semantics	LING 2010Q
LING 3610W	Language and Culture	ENGL 1010 or 1011 or 3800
LING 3850	Cultural & Linguistic Variation Deaf Community	LING 2850
MCB 2400	Heredity and Society	BIOL 1107
MCB 4219	Developmental Biology	BIOL 1107
PNB 2250	Animal Physiology	BIOL 1107 & 1108 or 1110
PNB 2264-65	Human Physiology & Anatomy	BIOL 1107 & CHEM 1122Q or 1124Q or 1127Q
PNB 3263WQ	Investigation in Neurobiology	PNB 2250 or 2274-2275;

PSYC 2100Q	Principles of Research in Psychology	ENGL 1010 or 1011 or 3800 PSYC 1100 & 1101 or 1103 & STAT 1000 or 1100
PSYC 2200	Physiological Psychology	BIOL 1102 or 1107 or PNB 2264-65 & PSYC 1100
PSYC 2300	Abnormal Psychology	PSYC 1100 & 1101 or 1103
PSYC 2300W	Abnormal Psychology	PSYC 1100 & 1101 or 1103 and ENGL 1010 or 1011 or 3800
PSYC 2301	The Study of Personality	PSYC 1100 & 1101 or 1103
PSYC 2400*	Developmental Psychology	PSYC 1100 & 1101 or 1103
PSYC 2500*	Learning	PSYC 1100 & 1101 or 1103
PSYC 2501*	Cognitive Psychology	PSYC 1100 & 1101 or 1103
PSYC 3101	Psychological Tests and Measurements	PSYC 2100Q/WQ
PSYC 3201	Animal Behavior	BIOL 1102 or 1107 & PSYC 1100
PSYC 3400*	Child Psychology	PSYC 2400
PSYC 3500	The Psychology of Language	PSYC 1100 & 1101 or 1103
PSYC 3501	Sensation and Perception	PSYC 1100 & 1101 or 1103
PSYC 3251	Lab in Physiological Psychology	PSYC 2100Q/WQ & 2200
SOCI 3451W	Sociology of Health	juniors or higher
SOCI 3651W	Sociology of the Family	

*These courses meet requirements for school certification in Connecticut. Although completion of these requirements requires a Master's Degree, students planning to acquire this certification may begin meeting some of the requirements as part of their undergraduate program.

Minor Areas of Study

SLHS students may pursue minors from any school, college or program. Minors are not required and substitutions for minor requirements are not possible. Students must earn a C or better in order for a course to count towards a minor requirement. Students should go to the department/program offering the minor in order to declare it. Please be aware that declaring a minor does not guarantee that students will be able to register for the courses required for the minor. Below is a partial list of minors that SLHS students can pursue. Please see the CLAS website for a complete listing and minor requirements.

Anthropology	Neuroscience
Cognitive Science	Psychology
Gerontology	Spanish
Linguistics	

Special Opportunities

Honors Program

The Honors Program represents the University of Connecticut's commitment to providing a superlative educational experience to intellectually-able and highly-motivated students. Over 100 Honors classes – limited in size and taught by some of the most highly-regarded faculty – are offered each year. Honors students also experience the excitement of creation and discovery, and the personal mentorship of a dedicated faculty advisor while completing the Honors Thesis, a requirement for graduation as an Honors Scholar.

During the first two years, students enroll in Honors courses offered across the undergraduate curriculum to fulfill University general education requirements or to prepare them for more advanced courses in their academic areas. Most also enroll in specially-designed Honors First-year Seminars. Junior/senior Honors study is specific to each student's major. Typical Honors work in the major may involve special projects in major courses, departmental seminars, independent study, and graduate courses. To further students' academic goals, certain privileges are extended to Honors students, including priority class registration, graduate level library lending privileges, and increased allowance in semester-credit-hour enrollment.

Beyond the enriched academic program, Honors students also have the benefits of a speakers' series, the support and guidance of a faculty mentor in SLHS, participation in special social events, and membership in a community of scholars and learners. This will be reflected on the student transcripts and with a letter of commendation by the president of the university. For more information, contact either your academic advisor in SLHS or visit the Honors website at www.honors.uconn.edu.

Undergraduate Research

Undergraduate research involves an educational collaboration between a student and faculty members. There are many advantages to engaging in undergraduate research. You will acquire practical tools for your education and future career. You will enhance your critical thinking skills. You will increase self-confidence in your abilities as a scholar and a researcher. You will learn to create knowledge by engaging in active learning. You will also take research methods from the classroom and apply them to real-life situations. Undergraduate research experiences may be initiated by a student who seeks out faculty supervision or by a faculty member who involves undergraduate students in her or his research team. Contact your advisor for additional information.

The Office of Undergraduate Research (OUR at <http://ugradresearch.uconn.edu/>) is also a valuable resource for students interested in pursuing research. It provides research-related opportunities and information to students interested in engaging in independent or collaborative research with faculty members and research professionals. The OUR provides funding opportunities for student research and scholarship through several sources, including OUR grants and the Summer Undergraduate Research Fund (SURF). The OUR also sponsors and coordinates Frontiers in Undergraduate Research, the annual spring poster exhibition that showcases student research projects.

Clinical Observations

The faculty in SLHS regards opportunities to gain insight into the professions of Speech-Language Pathology and Audiology as very valuable in making decisions about career paths, in examining the seamless transition between academic information and clinical application, and in appreciating all of the components of successful clinical interactions. We enthusiastically encourage all students - decided and undecided about which career path to follow - to take advantage of the opportunities to observe a wide variety of clinical activities. It is through this experience that you will better understand your own goals for becoming a speech-language pathologist or audiologist. Students who wish to pursue a graduate degree in Speech-Language Pathology are required to obtain 25 hours of observation in a variety of sessions provided by either a certified Speech-Language Pathologist or Audiologist. No observation hours are required for students pursuing a graduate degree in Audiology. Frequently asked questions, information about observations, and necessary forms can be found on the SLHS website at <http://slhs.uconn.edu/observation-materials/>.

On-Campus Observations

At the University of Connecticut Speech & Hearing Clinic the following protocols for obtaining observation hours are in place:

Audiology Observations:

Sign up for the session you wish to observe; the observation sheets are posted on the bulletin board (opposite room 133) of the Communication Sciences building. Do not sign up for slots that are crossed out; they are not available for observation. Plan to arrive for the observation in advance of the scheduled time so that you can obtain any relevant information that will enhance your observation experience.

Speech-Language Observations:

Sign up for the client you will observe; the observation sheets are posted on the bulletin board (opposite room 133) of the Communication Sciences building. The numbered spaces indicate the number of observers that can be accommodated in the observation room. Please arrive a few minutes before the beginning of the session so that the supervisor can provide you with any pertinent information that you need in order to make this observation meaningful. For treatment sessions, you should plan to observe each scheduled session during the one-week period shown at the top of the sign-up sheet.

Off-Campus Observations

Although a major portion of the required observation hours is completed as part of the university's undergraduate program, students are encouraged to supplement these experiences with additional observations in off-campus settings where audiology and speech-language pathology services are provided.

On the Department website, students will find a form to verify the certification status of the individual who will supervise the off-campus observation, as well as general information about observation and forms for the student to record the observational activity that are earned found on the Department website.

In addition to the completed observation form, the student should submit a brief (no more than one page) report about the observation, focusing on three questions:

1. What is the purpose of the observation? That is, what do you plan to accomplish, what do you want to learn? Another way to think about this is to ask what you expect to know after the observation.
2. Did you achieve your purpose or learn what you expected to learn? If not, why not?
3. What comments do you have about the observation? In other words, what did you like? What would you want to change? What surprised you?

All reports and forms should be returned to Wendy Chase, Director of Clinical Education.

Applying for Graduation

1. Apply to graduate - You must apply for graduation by the fourth week of your final semester. (Alternatively, you can choose to apply during the semester prior to graduation.) You apply by logging into the Student Administration System
2. Submit a final approved Plan of Study (POS) – The Final Plan of Study for majors is located in Room 232 in PCSB. Be sure to fill out the plan for your particular catalog year. Three copies of the Final Plan of Study must be signed by your advisor and submitted within the first four weeks of the semester you intend to graduate. You will retain one of the copies for yourself in case a problem should arise. Failure to complete requirements outlined on the POS will impede progress toward graduation.
3. Run your own Degree Progress Report - Through the [Student Administration System](#), students can access their transcripts and view both fulfilled and unfulfilled requirements. Any areas that remain unfulfilled will appear bold. This will aid you in adequately planning your course schedule for the upcoming semesters.

Student Organizations

NSSLHA Chapter

The National Student Speech-Language-Hearing Association (NSSLHA) is a national organization for graduate and undergraduate students interested in the study of normal and disordered human communication. NSSLHA has approximately 18,000 members with chapters in more than 285 colleges and universities. Visit the national page for NSSLHA, www.nsslha.org/nsslha/, for information about membership and local activities.

SAA Chapter

The Student Academy of Audiology is the national student organization of the American Academy of Audiology that serves as a collective voice for students and advances the rights, interests, and welfare of students pursuing careers in audiology. The SAA introduces students to lifelong involvement in activities that promote and advance the profession of audiology, and provides services, information, education, representation and advocacy for the profession and the public we serve. For more information visit: www.audiology.org/education/students/SAA.

Appendix A – Sample Plan of Study -- CLAS General Education Audit Sheet, 2013-2014

SECOND LANGUAGE COMPETENCY

- A) 3 years high school level or
 C) 1st (Elementary) and 2nd (Intermediate) UConn levels or
- B) 2 years high school level plus passing the 2nd year (Intermediate) UConn level or
 D) Successful completion of language equivalency exam

WRITING COMPETENCY: Freshman English + 2 W courses

ENGL 1010 or 1011 or both ENGL 91002 & 91003 (transferred); 2000+ level W in [each] major: SLHS _____ 2nd W any level: _____

QUANTITATIVE COMPETENCY: 3 Q courses, at least one of which is MATH or STAT

(Math or Stat) _____ Q _____ Q _____ Q _____

CONTENT AREA ONE: ARTS & HUMANITIES BA: 5 courses with at least one from each category A-D. 5th course can come from any area A-E

A: ARTS

AFAM/FINA 1100
ART 1000 ARTH 1128;
 1137; 1138; **1141**; 1162
CLCS 1110
DRAM 1101; 1110;
FREN 1171
GERM 1171; **3261W**;
 3264W ILCS 1149;
3258W; **3260W**
MUSI 1001; **1002**;
1004; 1005; 1021;
 1022; 1112 SPAN 3250
WS 1104

B: LITERATURE

CAMS 1101; 1102; 1103
CLCS 1101; **1102**
ENGL 1101W; 1103W; 1503;
 1616W; 1640W; 2100; 2101;
2274W; 2401; 2405; 2407; 2408;
 2409; 2411
FREN 1176; 3230; 3234*; 3261W*;
 3262W*; 3270W
GERM 1140W; 3252W; 3253W;
 3254W; 3255W
HEB/ JUDS 1103
ILCS 1101; **1158**; 3255W
SPAN 1007; 3232* SPAN/PRLS 1009

C: HISTORY

AASI 3531 AMST 1700
ECON 2101W; 2102W
HIST 1100W; 1201; **1206**;
 1300; 1400; 1501W 1502W;
1800; **1805**; 2401W; 2402W;
3531; **3705**;
GEOG/URBN 1200
HIST/SCI 2206 HIST/AASI 3531
HIST/LAMS 3609; **3635**;
3660W HIST/PRLS 3660W;
3674/3220; HIST/WS
1203/1121

D: PHILOSOPHY & ETHICAL ANALYSIS

GERM 1175;
LING 1010
PHIL 1101; 1102;
 1103; 1104;
 1105W; **1106**;
1107; 1165W 1175;
 3220
PHIL/HRTS 2170W
POLS 1002

E: WORLD CULTURES

AASI 3201
ANTH 1001W; **3401**
ARAB 1121; **1122**
CHIN 1121; **1122**
CLCS 1103W
FREN 1169; **1176**, **1177**;
 3210* **3211***; **3218**; **3224**;
 3235; 3267W*; 3268W*;
GERM 1169; **3251**; **3258**
ILCS 1160; 1170
INTD 3260
SPAN 1008

CONTENT AREA TWO: SOCIAL SCIENCES - 2 courses, from 2 different academic units

ANTH 1000W; **1006**; **1500**; **2000W**; ANTH/AFAM 3152 ARE 1110; 1150 SLHS 1150; COMM 1000 ECON 1000; 1107; 1108; 1179; 1200; 1201; 1202
GEOG 1000; **1100**; **1700**; 2100 HDFS 1060; 1070 HRTS/POLS 1007 INTD 1500 LAMS 1190W LING 1020; **1030**; **2850**; **3610W** POLS 1202W; **1207**;
1402W; 1602W; 3208W; 3237W; 3615W; PP 1001 PSYC 1101; 1103 SOCI 1001W; 1251W; 1501W; **3823** URBN 1300W WS 1105; **1124**

CONTENT AREA THREE: SCIENCE & TECHNOLOGY: BA: one lab course & one non-lab course

LABORATORY COURSES:

BIOL 1102; 1103; 1107; 1108; 1110
CHEM 1122; 1124Q; 1127Q; 1128Q; 1137Q; 1138Q 1147Q; 1148Q;
ENGR 1101 GEOG 1302
GEOL 1050 (or 1051 lecture & 1052 lab)
MARN 1003
PHYS 1010Q; 1025Q 1035Q; 1075Q; 1201Q; 1202Q; 1401Q; 1402Q; 1501Q; 1502Q; 1600Q; 1601Q; 1602Q

NON-LABORATORY COURSES:

AH/ NUSC 1030 ANSC/NUSC 1645 BME/CSE/MCB 1401 CHEM 1101 COGS 2201 ECE 1001 EEB 2202 GEOG 2300 GEOL 1051; 1010; 1070 LING 2010Q MARN 1001; 1002 MATH 1050Q; MCB 1405 NRME 1000; NUSC 1165; PHAR 1000; 1001 PHYS 1020Q; 1030Q PLSC 1150 PSYC 1100 SCI 1051

CONTENT AREA FOUR: DIVERSITY & MULTICULTURALISM – 2 courses; at least one must cover an International area of study

USA

AASI 3201; 3215; 3221; AFAM/FINA 1100; 3131W; 3214W; 3505; 3642 ANTH 2000W; 3150; 3202W; 3902; 3904W; ANTH/AFAM 3152; SLHS 1150 DRAM 3130; DRAM/AFAM 3131W ENGL 1601W; **2274W**; 3210; ENGL 3214W;
 3218W.3609; 3613 ENGL/AASI 3212; ENGL/AFAM 3214W ENGL/PRLS 3605/3232; HDFS 2001; 3261 HEB/JUDS 1103 HIST 3204W; 3570
AMST/ENGL 1201/HIST 1503; HIST/AASI 3531; HIST/LAMS/PRLS 3660W;
HIST/PRLS 3674/3220 HIST/WS 1203/1121; 3571 ILCS 1158; **3258W** INTD 2245; 3584 LING 1030; 2850 MUSI 1002 NURS 1175W; PHIL 1107
POLS/AFAM 3642; POLS/PRLS 3662/3270 PRLS 3210; PSYC 2101; 2701;
PSYC/WS 3102W; PSYC/AFAM 3106W SOCI 1501W; SOCI/AASI 3221
SOCI/HRTS 3321/3571; SOCI/AFAM/HRTS 3505; URBN 1300W WS 1104;
1105 WS/COMM/PRLS 3260/3321/3264; WS/SOCI 3621W

INTERNATIONAL

AASI 3216; ANTH 1000W; **1001W**; **1006**; **1500**; **3401**; 3030; 3153W;
 3504; ANTH/HRTS 3028; 3153W ARAB 1121; **1122** ART 3375 ARTH 1128; **1141** CHIN 1121 **1122** CLCS 1101; **1102**; **1103W** ECON 2104W EEB 2202; EEB/NRME 3307/3305 ENGL 1301; 2301W;
 3120; 3122; 3318; 3320 FREN 1169; **1171**; **1176**; **1177**; **3211**; **3218**;
3224; GEOG 1100; **1700**; GERM 1169; **1171**; **1175**; **3251**; **3258**;
3261W HIST 1206; **1800**; **1805**; **3609**; **3635**; **3705** HIST/LAMS 3609;
 3635 ILCS 1149; **1160**; **3260W**; INTD 1660W; LAMS 1190W; LING 1020; **3610W** MUSI 1004; 3421W NUSC 1167 PHIL 1106 PLSC 1125
POLS 1202W; **1207**; **1402W**; 3472W POLS/HRTS 1007 PSYC 3402W SOCI 3823 SPAN 1007; **1008**; **3250** WS 1124; 3255W

